communal considerations, irrespective of taluk considerations, I make bold to say that the case of this student is one that should receive the sympathetic consideration of the Government. If he got admission because of the high marks obtained—I must say he got cent per cent at the public examination,—such a student deserves all the encouragement from the Government. Further, I may add he is willing to place his services, after coming out of the college, at the disposal of the Government. He is willing to serve the State for a definite number of years, if he be given a scholarship now. I press this motion so that Government may consider this case most sympathetically and immediately so that the student may not be sent out because of his indigency.

Mr. I. N. Menon.—I am in the dark with regard to the name of the person. Of course I know his whereabouts now. He is in the Engineering College. I can certainly say that the Government will be most sympathetic towards him. But I don't think this additional allotment of Rs. 3,400 would be sufficient. We may have to go in for an additional allotment again. I honestly say that I am perfectly in the dark with regard to this and, being situated as I am, I can only say that if more light is thrown on it and under less controversial surroundings, I would certainly be most willing to place the matter before the Government and get all possible considerations for him.

Mr. K. T. Mathew.—On the assurance that the Director of Public Instruction would do his best as far as it lies in him—I am also willing to cooperate with him and to furnish all kinds of details with regard to this—I withdraw the motion.

Motion was, with leave, withdrawn.

Demand put and carried.

15. 19—Education—Rs. 15,017—6—5.

Mr. I. N. Menon—Sir, I rise to move for an additional allotment of Rs. 15,017—6—5 under 19—Education.

This is solely a new item of expenditure this year because we have not been able to provide for it. This is intended for payment of a sort of over-time allowance to the poor teachers who have been really working over time on the double shift system and as most of the Members here are aware of the situation and as more than one Member has sent questions in this Council for information, I need not make any long speech at this stage. But I only request this House that the additional allotment may be sanctioned.

Motion No. 1.

Mr. P. Kumaran Ezhuthssan.—*To reduce the allotment of* Rs. *15,017—6—5 under 19-Education by* Re. *1.*

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I wanted to ascertain from the Government whether all those poor teachers who had the misfortune to be put under double shift system will be compensated. As far as the work was concerned it was their misfortune to be placed under that system. Now they are proposed to be compensated in a sum of Rs. 5 per mensem. In the notes prepared for the Standing Finance Committee, I find words that suggest that some persons are proposed to be excluded. I want to know whether any person has been excluded and if so why he has been excluded or what was the mode of selection, if really there was a selection.

Mr. I. N. Menon.—Sir, as the Hon'ble Member himself knows, this is a system which is very difficult to work and it is only human if some people shirk to work. Working over-time from 10 to 5 is a very difficult thing to do and in some places it was discovered—and I have myself come across this—that the two classes of children were put in the same class and taught at the same time. So, technically the double shift system was not followed. This raises the issue whether the allowance should be claimed on behalf of those teachers who are not actually working under the double shift system. Of course we would have avoided the trouble by treating everyone as bona fide and giving Rs. 5 for everyone who is supposed to be working under the double shift system. But I have come across some instances where this system was not actually in operation and considering the difficult times we are passing, it is not possible to be too liberal unnecessarily. I thought the only thing to do was to ask the Inspecting officers to collect statistics, to actually visit the schools where the system is said to have worked and to inform the department where this system was actually worked. They have strict instructions to do so, and they have now informed me that all persons who are actually working on the double shift system have been included in the list submitted by them to me. So to the question put by the Hon'ble Member, the answer must be some persons have been excluded on the ground that they were not actually working on the double shift system. All those who are actually working on the double shift system have been included in the list.

Mr. P. Kumaran Ezhuthassan.—Am I to understand the Inspecting officers, under the instruction of the department, have visited all the schools that have been theoretically working the double shift system?

Mr. I. N. Menon.—Their instructions were to report what persons or classes were working actually on the double shift system. They could not have done that without actually visiting the schools.

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മിസ്റ്റർ. കെ. അയ്യപ്പൻ.—ഇൻസ്പെക്ടർ സ്ഥലത്തു പോകാതെ തന്നെ ഡബിൾ ഷിഫ്ട് സിസ്റ്റമായിട്ടു വർക്ക് ചെയ്തിരുന്നുവെന്നുള്ളതു ഡിപ്പാർട്ട്മെന്റിലെ രേഖകൾകൊണ്ടറിയാമോ?

മിസ്റ്റർ ഐ. എൻ. മേനോൻ.—അറിയുവാൻ വളരെ ബുദ്ധിമുട്ടുണ്ട്. Double shift system അനുസരിച്ചു് വർക്ക് ചെയ്യണമെന്നു നിയമമുണ്ടു്. ഈ രണ്ടു കൂട്ടരേയും ഒന്നിച്ചുവച്ചു പഠിപ്പിയ്ക്കുവാൻ പാടില്ല എന്നുണ്ടു്. പക്ഷേ ചില ഇൻസ്റ്റിറ്റ്യൂട്ടുകളിൽ അതനുസരിച്ചിട്ടില്ലാത്ത ആളുകളും ഉണ്ടാകാം.

മിസ്റ്റർ. പി. കുമാരനെഴുത്തശ്ശൻ.—ഇങ്ങനെ ഒ സൊറൈറ്റികാരെ ഒന്നിച്ചുവച്ചു പഠിപ്പിയ്ക്കുന്ന കാര്യത്തിൽ അദ്ധ്യാപകന്മാർക്കു് കൂടുതലായ ജോലിയും ബുദ്ധിമുട്ടുണ്ടെന്നു ഗവർമ്മെൻറിനു ബോദ്ധ്യമുണ്ടോ?

മിസ്റ്റർ. ഐ. എൻ. മേനോൻ.— മൂന്നു കൂട്ടികളായാലും, മുപ്പതു കുട്ടികളായാലും നൂറു കുട്ടികളായാലും, ഒന്നുപോലെ ബുദ്ധിമുട്ടുള്ളതാണു്. ബുദ്ധിമുട്ടില്ലെന്നല്ല ഞാൻ പറയുന്നതു്. അവരെ ഒരു സ്റ്റാന്റേർഡായിട്ടു പഠിപ്പിക്കുവാൻ സാധിയ്ക്കയില്ല.

മിസ്റ്റർ. പി. കുമാരനെഴുത്തശ്ശൻ.—ഹാഫ് ടയിം സിസ്റ്റപ്രകാരം നടത്തുന്ന ക്ലാസുകളിൽ രണ്ടു ക്ലാസുകൾക്കു് ഒരു മാസ്റ്റർക്കുള്ള ശമ്പളമല്ലേ കൊടുക്കുന്നതു്?

മിസ്റ്റർ. ഐ. എൻ മേനോൻ.—അതെ.

മിസ്റ്റർ. പി. കുമാരനെഴുത്തശ്ശൻ.—ഇത്തരത്തിൽ എത്ര ആളുകളെ വച്ചിട്ടുണ്ടു്; ഇതിലേക്കുള്ള സംഖ്യ എത്ര ആളുകൾക്കു കൊടുക്കുന്നുവെന്നു ദേശ്യായ ഒരു കണക്കു പറഞ്ഞാൽകൊള്ളാം.

മിസ്റ്റർ. ഐ. എൻ. മേനോൻ.—അകുറ്റുപ്പാടെ അതിന്റെ ഏകദേശമൊരു എമെയുണ്ടു് വച്ചുകൊണ്ടു പറയാം. എല്ലാവർക്കും കൊടുക്കുകയാണെങ്കിൽ ഏതാണ്ടു് മുപ്പതിനായിരം ഉറുപ്പിക വേണ്ടിവരും. ഇപ്പോൾ പതിനാറായിരം ഉറുപ്പികയാണു കൊടുത്തുവരുന്നതു്.

Mr. M. K. Raman.—May I know whether in sending the salary list they had not stated that they were working on the double shift system or half-time system?

Mr. I. N. Menon.—We know every month what classes have been asked to work half-time.

Mr. M. K. Raman.—Does the Director mean that even after submitting the salary list and showing therein that they were working on the half-time system they were not actually doing so?

Mr. I. N. Menon.—No. In some cases I have actually come across.

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Mr. M. K. Raman.—Has the Director taken any action for that?

Mr. I. N. Menon.—I have personally warned them. Why I did not take action is for the simple reason that they are asked to do something which is a great strain on human nature and it is too much on my part to take any drastic action.

Mr. M. K. Raman.—Is it not a serious infringement of discipline to submit a false report? Is it not a deliberate falsehood that they were submitting that they were working half-time while as a matter of fact they were not so working?

Mr. I. N. Menon.—If the Hon'ble Member wants to know whether it is a breach of discipline it is a serious breach of discipline. There are a series of such breaches which are taking place which cannot be helped. This is one of the least harmful breaches.

മിസ്റ്റർ. പി. കുമാരനെഴുത്തച്ഛൻ.—രണ്ടുക്ലാസ്സുകൾ ഒന്നായിട്ടു വച്ചു പഠിപ്പിക്കുന്നവർക്കും സൈ്പയിൻ ഉണ്ടാകയില്ലെ? അതുകൊണ്ട് അവർക്കും ഇതുമാതിരി കൊടുക്കാൻ പാടില്ലേ?

മിസ്റ്റർ. ഐ. എൻ. മേനോൻ.—ഇവർക്ക് അഞ്ചുരൂപ കൊടുത്താൽ ആണസ്സായിട്ടു ജോലിചെയ്യുന്നവർക്ക് പത്തുരൂപാകൊടുക്കണ്ടേ എന്നൊരുചോദ്യമുണ്ടാകും. ബുദ്ധിമുട്ടുന്നവർക്ക് കൊടുക്കണ്ട എന്നുപറയുവാൻ ഗവൺമെൻറു തയ്യാറല്ല. എന്നാൽ ഇപ്പോൾ ചെയ്യുന്നത് ഈ റിപ്പോർട്ടനുസരിച്ചുള്ളവർക്കു കൊടുക്കുക എന്നതു മാത്രമാകുന്നു.

Deputy President.—May I draw the attention of the House that this is not the question time? If you have anything more to say you should move the motion. We have already spent 10 minutes on as king questions.

Mr. P. Kumaran Ezhuthassan.—I am satisfied with the information I have got. I do not move.

Hence the motion was considered withdrawn.

Demand put and carried.

16. 233.—Rural Sanitation—Miscellaneous—Rs. 212—8—0.

Rama Varmha Tampuran.—Sir, I rise to move for Rs. 212—8—0 under 23 (3)—Rural Sanitation—Miscellaneous. There was a proposal to improve the Ayyamkulam at Kunnamkulam. That proposal was finally dropped because the Government thought it would be better if they sank another well there and put up a pump and pipes. That would be a more hygienic method of providing for baths. As a result of this, the proposal to improve the Ayyamkulam was dropped. But before it was dropped the land to improve this tank had been acquired and the

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